

大学生与特殊需要群体音乐融合活动报告

Report on Musical Integration Activity of University Students and the Population of Special Needs

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----- Students of Minzu University of China(MUC) and Members

of Special Education Center of China Orff-Schulwerk

Association (COSA)

摘要:特殊需要人群的社会适应性是他们融入社会生存的重大课题之一,帮助特殊需要群体适应社会

自2013年以来,中央民族大学音乐学院大学生与中国音乐家·余奥·朱·季·余特教中心成员进行了多次音乐融合活动,包括合唱、乐器演奏、音乐游戏、音乐会等形式,长期帮助提高特殊群体的社会适应性起到了显著效果

Abstract: Social adaptability of the population with special needs is one of the big issues for their survival in the society. In order to help the population with special needs to adapt the society, students of MUC and members of special education center of COSA have conducted musical integration for many times since 2013. The activities include many forms like chorus, playing musical instrument, music games, concert, etc. After long-term assistance, it has had efficient effects for improving social adaptability of the population with special needs.

关键词:音乐融合、社会适应性、特殊需要群体、大学生

Key words: music, integration, social adaptability, the population with

special needs, university students

从2013年开始,中国音乐家协会奥尔夫委员会特殊教育中心与中央民族大学音乐学院共同开展了多次音乐融合形式丰富多彩,内容包括合唱、器乐合奏、音乐小游戏、音乐剧等形式,在活动中帮助特殊需要群体学习社会规范,能在集体中跟随指令,学会等待,学会轮流,开展交流或表演等一些社会性行为,帮助他们更多融入社会,大学生们在融合活动中,更多的了解走进特殊残障群体,奉献爱心,促进了社会和谐与进步。

Since 2013, special education center of China Orff-Schulwerk Association(COSA) and Music School of Minzu University of China(MUC) have collaboratively held musical integrative activities for many times. With abundant and colorful forms of activity, the contents include many forms like chorus, playing musical instrument, music games, concert,etc. In music, they help the population with special needs to regulate their behaviors of society and in the groups, they can follow the instructions, learn to wait and perform in turns, which will develop their social behaviors like communicative languages. Thus, it will help them have more successful social interactive experiences and adapt to the society better. In the activity of integration, university students will learn more about special disabled groups and provide their love, which will promote social harmony and progress.

自2014年10月以来,中央民族大学音乐学院结合学院特色和优势,在原有工作基础上开展了特殊障碍群体的志愿服务。三年来,长期招募志愿者,通过合唱、器乐合奏、重奏、音乐剧等各种音乐形式与特殊障碍群体组成“音乐融合形式”帮助特殊群体走向社会的演出。此次音乐合奏由中央民族大学音乐学院学生与社会残障人士,通过器乐独奏、合奏、重奏、合唱等形式向社会各界进行了融合教育,对于帮助特殊群体回归社会的重要意义和良好效果。新华网、中国网、中国音乐教育网在内的四十多家媒体,本报也争相报道。我在音乐融合方面的方法和经验,希望此内容形式推广,帮助更多特殊需要人群。

Since October, 2014, Music School of MUC has combined its characteristics and advantages implementing special volunteer service for special disabled groups on the basis of previous work. In a year, it recruited volunteers for a long time and conducted various forms like chorus, instrumental ensemble, reprise, music games to communicate with and integrate to special disabled groups in order to promote their mutual growth. After the rehearsal and preparation for nearly a year, on November 22nd, 2015, a non-professional performance with musical integrative forms was held in music room of Zhonghui building in MUC in order to help special groups to enter the society. Collaborated by students of Music School of MUC and social disabled persons, the concert was conducted the performance for all walks of life in the society with the forms of instrumental solo, instrumental ensemble, reprise, chorus, which is of significance for special groups of returning to the society with integration of art education. More than 40 news medias including Xinhua.net, China Economic Net, CSMES.org focused on the concert successively.

This report will introduce the methods and experience in musical integration in details and hope to introduce them in the form of report. In addition, it is hoped to have a wide promotion and help more population with special needs.